

Staff Development Day

*New Prague High School  
Monday  
January 14th, 2008*



**Online Registration Only  
Begins Friday, December 14th at 7:00 a.m.  
Ends Friday, December 21st at Noon**

**Log on to: [www.np.k12.mn.us](http://www.np.k12.mn.us) and follow  
Staff Resources/Staff Development Day to the workshop  
registration.**

*Staff Development Technology Day*  
*Monday, January 14th 2008*  
*New Prague High School*

*Welcome!*

**ALL REGISTRATION WILL BE DONE ONLINE  
ONLY at [www.np.k12.mn.us](http://www.np.k12.mn.us).**

**Follow Staff Resources/Staff Development Day to view the  
brochure with class schedule, descriptions and the  
registration process.**

- **Registration begins Friday, December 14th at 7 a.m.**
- **Registration ends Friday, December 21st at 12 p.m.**
- Each workshop has a class size limit of 30, so sign up early to ensure your preferred class selections.
- Staff must sign up for three sessions. (**Mental Health is 2 Sessions**)
- Classroom time will allow for reflection and/or implementation of ideas that you have gathered from these sessions.
- All staff will enjoy lunch on their own.

High School room assignments will be available to view  
online prior to January 14th.

The Staff Development Team and Administration are hoping  
that you find this day beneficial in moving our technology  
forward.

***Colleen Cardenuto***  
***Curriculum Director***

# Schedule

**Coffee and rolls will be provided!**

**Session I  
7:30-9:30 a.m.**

**Session II  
9:45-11:15 a.m.**

**Lunch Break ~ Lunch is on your own  
11:15-12:20 p.m.**

**Session III  
12:30-2:00 p.m.**

**Classroom Time  
2:00-3:30 p.m.**

*Reminder!*

**ONLINE REGISTRATION ONLY  
Friday, December 14th - Friday, December 21st**

**Log on to: [www.np.k12.mn.us](http://www.np.k12.mn.us) and follow the Staff  
Resources/Staff Development Day to the workshop  
registration.**

## *Session I: 7:30-9:30 a.m.*

### **Using PowerPoint Effectively**

**Presenter : Nick Meyer ~ Room 264**

**Level: Introduction**

Anyone can create a PowerPoint... the trick is creating an effective presentation. Learn how to enhance your presentations with clip art, pictures, charts, transitions, animation, hyperlinks, and video. Use "SmartArt" to organize information and help students visualize complex concepts. Discover best practices that will help you and your students create more effective presentations.

### **TeacherWeb: More than a Web Page**

**Presenter : Aaron Jasperson ~ Room 256**

**Level: Introduction**

Explore the different "page types" that make TeacherWeb so easy to use. The News Flash feature allows you to communicate with parents and students about upcoming events. Learn how to upload documents and use your site as a classroom "portal" to your curriculum.

### **Digital Storytelling with PhotoStory**

**Presenter : Kim Borwege ~ Room 110**

**Level: Introduction**

PhotoStory is a free program used to easily assemble a digital slideshow. The software allows you to insert pictures, transitions, "Ken Burns" effects, narration, and background music. Learn the process to create a basic PhotoStory video.

### **Software for Elementary Students**

**Presenter : Lisa Meyer ~ Room 250**

**Level: Introduction**

The basics of the Elementary software programs will be explained. Time will be given for participants to explore the programs and ask any questions. Ideas will be shared on how to use these programs with your students.

## **Managing your Computer**

**Presenter : Jenny Wallskog ~ Room 114**

**Level: Introduction**

Participants will improve their skills and knowledge related to computer programs and resources available in the district. We will work with saving and organizing files in your network folder or flash drive, keyboard shortcuts, using the taskbar, and Internet navigation. Other topics will include e-mail, the lab scheduler, and nPrint.

## **Project-Based Learning with PowerPoint and Publisher**

**Presenter: Amy Mach ~ Room 112**

**Level: Introduction**

The focus of this session will be an introduction of Power Point and Publisher. There will be a demonstration on how to implement these tools into the classroom through a project. Bring along plans for an upcoming unit because you will get the opportunity to work on your own Power Point and Publisher project.

## **Mimio: Interact with your Whiteboard**

**Presenter: Aaron Den Hartog ~ Room 242**

**Level: Introduction**

This session will allow teachers to experience how Mimio (interactive white board) can be used in the classroom. Presenters will offer demonstrations of Mimio "basics" as well as provide teachers the opportunity to prepare one PowerPoint presentation using one of their own courses. Registrants will be given hands-on experience w/Mimo. This session will also emphasize how Mimio can be used by students. Registrants for this session will need to bring materials from a course they teach in order to create a PowerPoint or basic note presentation. This is an ideal session for teachers who want to begin using Mimio in their classrooms and haven't had time to experiment with it.

## **Mimio: The Interactive Classroom**

**Presenter: Sande Schoenecker ~ Room 140**

**Level: Intermediate**

This session will allow teachers to experience how Mimio (interactive white board) can be used in the classroom. Presenter will offer demonstrations of Mimio "basics" as well as provide teachers the opportunity to prepare one *Mimio Notebook* presentation using one of their own courses. Registrants will be given hands-on experience w/Mimio. Registrants for this session will need to bring materials from a course they teach in order to create a basic notebook presentation. This is an ideal session for teachers who want to begin using Mimio in their classrooms and haven't had time to experiment with it.

## **Electronic Student Portfolios**

**Presenter: Jason Wacek ~ Room 109**

**Level: Intermediate**

Keeping a portfolio of student work is an excellent way for them to reflect on their work and their effort. By archiving work in a digital format, students will be motivated to creating an electronic portfolio using technology skills and tools. At the end of the year, burn these to a CD and send home with students as a keepsake for the year.

## **Discovery Education Streaming: Beyond Video**

**Presenter: Shawn Brandt ~ Room 260**

**Level: Intermediate**

You know DE Streaming is a great place to find video content related to your curriculum, but this service offers so much more. Learn how to use Closed-Captioning, find lesson plans, and travel the world with the Atlas Interactive Map. Create online activities with Assignment Builder, Quiz Builder, and Writing Prompt Builder.

## **Take Exploring Further with WebQuest**

**Presenter: Rick Bell ~ Room 120**

**Level: Intermediate**

A webquest is a powerful tool used to introduce students to a topic on a higher-level or critically develop information to be used for research. This session will show teachers how to create a beginning webquest.

## *Session II: 9:45-11:15 p.m.*

### **Websites for Elementary Teachers**

**Presenter: Brian Triplett ~ Room 264**

**Level: Introduction**

Ever wish you had the time to explore what's out there for classroom web resources? Teachers will be presented with a variety of different websites and web-based programs to use in their classroom--then have time to explore these sites and align them to their curriculum. Focus audience is K-5.

### **Mind Mapping**

**Presenter: Rachel Szybnski ~ Room 250**

**Level: Introduction**

Looking for a way to inspire your lessons with technology? This session will introduce you to two programs that help students pre-write, brainstorm, concept map, and more. Inspiration (gr. 3-5) and Kidspiration (gr. K-2) have organizational templates for all curricular areas. Plan to bring a manual to guide you in creating one of the following: a story map for your next story, a word sort for phonics or vocabulary, a pre-writing template, a number story template for math, or concept maps for science or social studies.

### **Wikis in the Classroom**

**Presenter: Deb Trewartha ~ Room 114**

**Level: Intermediate**

What is a wiki? It is a web page, an online writing tool, a collaborative project, and an electronic portfolio. It allows a large group of people (your students for example) to collect, write, report, post, share, and edit content. K-12 teachers are finding innovative uses for wikis. Participants will explore examples, add content to a wiki, and learn how to create a classroom wiki.

## **Web Tools for Secondary Teachers**

**Presenter: Shawn Brandt ~ Room 260**

**Level: Intermediate**

The Internet is full of resources for teachers... many are free! Learn how to organize content on the web, find searchable databases of lesson plans, improve school-to-home communication, create a webquest, develop a mind map, and make a rubric. These tools help teachers become more efficient and effective in the areas of productivity, instruction, and assessment.

## **Web Tools for Elementary Teachers**

**Presenter: Rick Bell ~ Room 120**

**Level: Intermediate**

Interact with a number of web tools to integrate technology into your teaching. Webquests, educational resources and rubric creation are just a few of the areas that will be explored. These tools help teachers become more efficient and effective in the areas of productivity, instruction, and assessment.

## **First Aid Refresher**

**Presenter: Tim Thorp ~ Room 109**

**Level: K-12**

What is an EPI pen and how does it work? What if the student is too sick to work their inhaler? How do I control bleeding in a deep cut? How does the defibrillator on the wall work? What are the signs of concussion? How do I know little Joey is just hot and not suffering from heat stroke? What do I need to know about diabetes?

These topics and others will be discussed in a relaxed setting with hands-on demonstrations of equipment plus short American Red Cross video clips.

## **“Challenging students with no-prep & lo-prep differentiation”**

**Presenter : Dr. Schroeder-Davis ~ Room 242**

**Level: Part I ~ Licensure**

In this session, participants will discuss methods (grouping, anchoring activities, choice boards) of differentiation that require little or no preparation or pre-assessment. This session is intended for those relatively new to formal differentiation, and serves as an introduction to the topic, as well as the first 1/2 of a two-part focus on differentiation (staff attending this introduction can also attend part two, which follows, or select another option).



## **Introduction to Book Arts**

**Presenter : Kate Braun ~ Room 270**

### **Level: Introduction**

Learn a variety of book making techniques that you can use in your classroom. Participants will make three books to take with along with instructions for making each book. Stab binding is well-suited for sheets of paper. This book is ideal for publishing student writing. Simple and advanced stitching will be covered. The accordion book is very versatile and is created by folding one sheet of paper to create individual pages. This book is great for all ages and is limited only by the imagination. The pamphlet book is a classic hardcover book and is perfect for future writing or drawing activities.

## **Educating Trainman**

**Presenter : Barb Kavan; Stefan Kavan ~ Room 265**

### **Level: Licensure**

Stefan and Barb will present ideas on ways to help students with autism in the regular education setting. Stefan has presented at Hamline University to adults that are seeking a license in ASD. He will offer insight as to how students with ASD look at the world and what teachers can do to maximize learning for the ASD population. This presentation is designed for regular education teachers of all grade levels. A few laughs are guaranteed as well.

## **“Tucker Signing”**

**Presenter: Bonnie Hild ~ Room 112**

### **Level: Licensure**

Dr. Bethanie Tucker created hand signs to be used as a phonetic reading strategy. Children progress from learning the signs to using them to decode unfamiliar words. It is a valuable strategy for students who have difficulty remembering and applying auditory phonetic sounds. Tucker Signs can be inserted into any reading curriculum at no cost, other than this training. After this hands-on presentation, participants will feel confident using this strategy immediately with students embedded within existing curriculum.

## **MENTAL HEALTH**

### **Session II & III**

**Presenter: Kelly Peterson ~ Room 122**

### **Level: Licensure**

This workshop will train staff to recognize the warning signs of early-onset mental illness in children and adolescents. Depression, fears, anxieties, change in behaviors and performances are just a few topics that will be discussed. **It meets the children’s mental health licensure renewal requirement.**

## *Session III: 12:30-2:00 p.m.*

### **Computer “Hard”ware: Simplified**

**Presenter : Rich Wilson ~ Room 250**

**Level: Introduction**

In this course, participants will learn basic set up for use in the classroom the following items: LCD projectors, DVD players, digital cameras, scanners, and media carts. Participants will also go through the process of checking out through lab scheduler, as well as, COW set up and usage.

### **A 21st Century Conversation: Voice Thread**

**Presenter: Shawn Brandt ~ Room 260**

**Level: Introduction**

Easily create an online presentation with pictures, video, and audio. The best feature? All visitors can comment on the presentation with text, audio, or video. Discover how teachers are using this tool to improve student achievement. It's a tough one to describe...you have to see it to believe it!

### **Explore Free Google Tools**

**Presenter: Dan Kneeland ~ Room 264**

**Level: Intermediate**

Google is the world's most popular search engine... but it is so much more! Explore the wide variety of Google tools that teachers are quickly adding to their toolboxes. Explore iGoogle, Google Reader, Blogger, Google Notebook, Google Gadgets, Google Earth, Google Page Creator, Google Docs, and if possible, more!

### **Innovative Ideas in Education**

**Presenter: Rick Bell ~ Room 120**

**Level: Intermediate**

We as educators never get the time to share ideas and celebrate the innovative ways to integrate technology into our lessons. Enjoy this round table discussion where all attending will have the opportunity to share examples of how they are able to integrate technology into their curriculum. Walk out with some ideas to try with your class.

## **What Skills, Knowledge, and Attitude are Required for Good Reading Comprehension**

**Presenter: Mary Kay Proshek ~ Room 112**

**Level: Licensure**

Immediately after leaving this 1½ hour session, intermediate teachers will be able to literally take and use valuable information and resources with their struggling and average readers. The resources could be used in **student center areas** in classrooms, with **guided reading and shared reading groups**, and **at home with parents**. The presenter will share websites, games, and worksheet activities that specifically work with our older readers who lack motivation as well as our non-proficient readers.

## **Reading Strategies for the Secondary Teachers**

**Presenter: Tom Wetschka ~ Room 110**

**Level: Licensure**

This session will focus on strategies that secondary teachers can use with individual students as well as whole class instruction. The session will emphasize and demonstrate a variety of strategies that students can use and teachers can model throughout their curriculum. Teachers attending this session are encouraged/required to bring a textbook, workbook, and/or other “text” that they use with students in class. Time to plan and work with strategies will be provided. Collaboration time will also be provided so all teachers can see and hear how colleagues are using and plan on using reading strategies in their classrooms.

## **Working With ESL Students In Your Classroom**

**Presenter: Lizabeth Heal ~ Room 146**

**Level: Introduction**

This course would benefit anyone who has an ESL student or is interested in working with them in the future. The course will discuss how ESL students' needs are different, what you can do to help ESL students succeed in your class, and why different ESL students progress at different speeds.

## **Understanding The Bully-Victim Relationship**

**Presenter: Julie Holgate ~ 109**

**Level: Licensure**

What exactly is bullying? The presenters will answer that question and provide **bullying intervention strategies** that work with kids.

## **Curriculum Collaboration by Grade Level**

**Presenter : Wendy Fadden ~ Media Center**

**Level: Introduction K-1**

Before attending the session, discuss with others at your grade level specific curriculum ideas, techniques, and assessments methods used in all subject areas—language arts, math, science/health, social studies, handwriting. During the session, break out groups consisting of one teacher from each building will discuss one specific subject area and share what is being done in their building. Toward the end of our meeting time, we will come together as school teams and share what we have learned from the other buildings.

With any remaining time, we will consider the pros and cons of the sample Social Studies and Health texts and take our selected choices to our building Social and Health reps.

## **“Advanced Differentiation”**

**“Flexible grouping using readiness, interest, & learning styles”**

**Presenter: Dr. Schroeder-Davis ~ Room 242**

**Level: Part II ~ Licensure**

This session is intended as a follow-up to session one, for those wanting both, and for those with some experience with formal differentiation who did not attend session one. The interventions discussed in session two involve the use of pre-assessments and flexible grouping, and so are more time and labor intensive, at least initially. The pay-offs are increased student engagement, higher achievement, and less classroom management issues!

## **“Effective Communication Techniques for New Special Education Teachers”**

**Presenter : Tony Buthe; Barb Kavan ~ Room 265**

**Level: Special Ed**

Notebook, telephone, email, or face-to-face? Which communication tool to use and when? This course is designed to offer suggestions and techniques for appropriate communication with parents, regular education teachers, and paraprofessionals. Specific examples will be given for each tool. Proper communication is essential in our profession. Come join in the discussion.

# Session One

7:30 – 9:30 a.m.

Level	Course	Presenter	Room #
Introduction	Using PowerPoint Effectively	Nick Meyer	264
Introduction	TeacherWeb: More than a Web Page	Aaron Jasperson	256
Introduction	Digital Storytelling w/ PhotoStory	Kim Borwege	110
Introduction	Software for Elementary Students	Lisa Meyer	250
Introduction	Managing Your Computer	Jenny Wallskog	Neptune 114
Introduction	PBL with PowerPoint & Publisher	Amy Mach	112
Introduction	Mimio: Interact with Your Whiteboard	Aaron Den Hartog	242
Intermediate	Mimio: The Interactive Classroom	Sande Schoenecker	Mars 140
Intermediate	Electronic Student Portfolios	Jason Wacek	109
Intermediate	Discovery Education Streaming	Shawn Brandt	260
Intermediate	Take Exploring Further with WebQuests	Rick Bell	120

# Session Two

9:45 – 11:15 a.m.

Level	Course	Presenter	Room #
Introduction	Websites for Elementary Teachers	Brian Triplett	264
Introduction	Mind Mapping	Rachel Szybnski	250
Intermediate	Wikis in the Classroom	Deb Trewartha	114
Intermediate	Web Tools for Secondary Teachers	Shawn Brandt	260
Intermediate	Web Tools for Elementary Teachers	Rick Bell	120
K-12	First Aid Refresher	Tim Thorp	109
Part I Licensure	"Challenging Students with no-Prep & lo-Prep Differentiation"	Dr. Schroeder-Davis	242
Introduction	Introduction to Book Arts: Stab Binding Book, Accordion Book, & Pamphlet Book	Kate Braun	270
Licensure	Educating Trainman	Barb Kavan Stefan Kavan	265
Licensure	Tucker Signing	Bonnie Hild	112
Licensure	Mental Health <b>Session II &amp; III</b>	Kelly Peterson	122

<b>Lunch</b> 11:15 – 12:30 p.m.	<b>Session Three</b> 12:30 – 2:00 p.m.			
	<b>Level</b>	<b>Course</b>	<b>Presenter</b>	<b>Room #</b>
	Introduction	Computer “Hard”ware: Simplified	Rich Wilson	250
	Introduction	A 21 <sup>st</sup> Century Conversation: VoiceThread	Shawn Brandt	260
	Intermediate	Explore Free Google Tools	Dan Kneeland	264
	Intermediate	Innovative Ideas in Education	Rick Bell	120
	Licensure	What Skills, Knowledge & Attitude are Required for good Reading Comprehension	Mary Kay Proshek	112
	Licensure	Reading Strategies for Secondary Teachers	Tom Wetschka	110
	Introduction	Working with ESL students In your Classroom	Lizabeth Heal	146
	Licensure	Understanding the Bully-Victim Relationship	Julie Holgate	109
	K-1	Curriculum Collaboration by Grade Level	Wendy Fadden	Media Center
	Part II Licensure	“Advanced Differentiation”	Dr. Schroeder-Davis	242
	Special Ed	Effective Communication Techniques	Tony Buthe Barb Kavan	265
	Licensure	Mental Health <b>Session II &amp; III</b>	Kelly Peterson	122



*New Prague Area Schools  
ISD 721*

