



# **TECHNOLOGY INTEGRATION PROGRAM**

**2008 Summer Workshops**



### June 9-12 : TIP Workshops

Enhance your curriculum with technology that engages students in active learning. Choose from a variety of three hour workshops presented through hands-on instruction. Workshops provide time for creating lessons and/or student projects.

	Presenter	Monday : 6/9	Tuesday : 6/10	Wednesday : 6/11	Thursday : 6/12
8:30 am - 11:30 am	Shawn Brandt	Qwizdom	Blogging & RSS	VoiceThread	Audacity
	Rick Bell	PhotoStory	DE Streaming	PBL & PowerPoint	Google Tools
12:30 pm - 3:30 pm	Shawn Brandt	Diff. Learning Centers	MovieMaker	Google Earth	Web 2.0 Tools
	Rick Bell	Mind Mapping	Mimio	Digital Portfolios	Math/Read Resources

### August 4-7 : TIP Workshops

Enhance your curriculum with technology that engages students in active learning. Choose from a variety of three hour workshops presented through hands-on instruction. Workshops provide time for creating lessons and/or student projects.

	Presenter	Monday : 8/4	Tuesday : 8/5	Wednesday : 8/6	Thursday : 8/7
8:30 am - 11:30 am	Shawn Brandt	Moodle	Mimio	PBL & PowerPoint	Google Tools
	Rick Bell	Qwizdom	MovieMaker	VoiceThread	Audacity
12:30 pm - 3:30 pm	Shawn Brandt	PhotoStory	MS Office	Google Earth	Mind Mapping
	Rick Bell	Diff. Learning Centers	MS Office	Digital Portfolios	Web 2.0 Tools

### August 11-14 : Intel Essentials Course

Prerequisite: Four (4) TIP Workshops. Participating teachers will integrate technology from one or more of their attended workshops into a project-based unit. As an option, graduate level credits are available (5-quarter or 3-semester).

	Presenter	Monday : 8/11	Tuesday : 8/12	Wednesday : 8/13	Thursday : 8/14
8:30 am - 4:00 pm	Shawn Brandt	Modules 1 – 2	Modules 3 – 4	Modules 5 – 6	Modules 7 – 8
	Rick Bell				



**8:30 – 11:30 am**

**June 9**

**Course**..... Qwizdom: Clickers in the Classroom  
**Presenter**.... Shawn Brandt  
**Room**..... HS Mars Lab (140)  
**Focus**..... Grades 6-12

What is Qwizdom? The technical term for it is a Student Response System... more commonly known as “clickers.” Students respond to questions on a PowerPoint presentation using a remote control. The teacher receives instant feedback throughout the lesson to gauge student understanding. At its most basic level, Qwizdom can be used to survey student responses. But it can do more... collect assessment data, randomly select a student, ask a question “on the fly,” and play review games. Learn how to use these different capabilities of the system to help students become actively engaged. Participants are asked to bring curriculum materials to create a lesson that will utilize Qwizdom.

**Course**..... PhotoStory: Digital Storytelling  
**Presenter**.... Rick Bell  
**Room**..... HS Neptune Lab (114)  
**Focus**..... Grades PreK-5

PhotoStory is a free program used to create a digital slideshow. The software allows you to insert pictures, transitions, record narration, and background music. Participants are asked to bring curriculum materials to create a PhotoStory that can be used to introduce a unit or displayed as a student project example.

**12:30 – 3:30 pm**

**June 9**

**Course**..... Differentiated Learning Centers  
**Presenter**.... Shawn Brandt  
**Room**..... HS Mars Lab (140)  
**Focus**..... Grades 6-12

We know students have different learning styles. A student may be very intelligent, but struggle in a traditional learning environment. Learning centers can guide students through structured activities using self-paced inquiry and instruction. Technology helps make learning centers more interactive and engaging with audio, video, and the Internet. Participants will learn how to use PowerPoint to create a multi-media learning center that incorporates reading, writing, and listening skills into student activities. Please bring curriculum materials to help create a simple learning station.

**Course**..... Mind Mapping: Use Your Inspiration  
**Presenter**.... Rick Bell  
**Room**..... HS Neptune Lab (114)  
**Focus**..... Grades PreK-5

Mind mapping activities include spatially laying out a brainstorm, pre-writing of a story, using a graphic organizer, or concept mapping an idea. Two software programs, Inspiration and Kidspiration have many templates already created for you. Learn about Mindomo, a Web 2.0 tool, which can be used for collaboration. For MS Office 2007 users, learn how to easily insert graphic organizer in PowerPoint or Word using SmartArt. Participants are asked to bring curriculum materials that could be used for mind mapping activities.



**8:30 – 11:30 am**

**June 10**

**Course**..... Blogging & RSS: The Read/Write Web

**Presenter**.... Shawn Brandt

**Room**..... HS Mars Lab (140)

**Focus**..... Grades 6-12

Do the words “blogging” and “RSS” scare you? Don’t be scared; in fact, blogs might be just what you need to get your students “re-interested” in journaling or writing! Blogs are web-based journals -- online thinking spaces where students and teachers can write their thoughts and others can respond. Blogs have become popular in classrooms across the country as teachers begin to see the value of this new tool. Attend this workshop and learn how to set up, use, and manage a blog that engages your students in 21st century communication. Please bring curriculum materials to help add content to your blog. **Update:** TeacherWeb has recently added a classroom blog feature! Discover how it works.

**Course**..... DE Streaming: What could you do with 50,000 video clips?

**Presenter**.... Rick Bell

**Room**..... HS Neptune Lab (114)

**Focus**..... Grades PreK-5

Discovery Education Streaming (formerly United Streaming) is an online video library of over 5,000 full-length videos segmented into over 50,000 content-specific clips. Learn how to search for content that matches academic standards and download videos, lesson plans, and worksheets. Explore some of the other tools provided for you by Discovery Education including an Interactive Atlas, calendar and lesson plan library. Participants will insert downloaded video clips into a PowerPoint presentation. Please bring curriculum materials to help create your presentation.

**12:30 – 3:30 pm**

**June 10**

**Course**..... MovieMaker: Video in the Classroom

**Presenter**.... Shawn Brandt

**Room**..... HS Mars Lab (140)

**Focus**..... Grades 6-12

Are “photo” stories restricting your students’ creativity? Give them the option to create a video! Learn how to use the equipment your school already has to plan, record, edit, and produce a video project. This hands-on workshop will give you the opportunity to transfer video to a computer. Once on the computer, use MovieMaker to edit the raw footage, insert titles, transitions, special effects, and background music, and produce the project into a video file. Worried about the amount of class time a video project might take? Discover tips to help students create quality projects in days, not weeks.

**Course**..... Mimio: The Interactive Elementary Classroom

**Presenter**.... Rick Bell

**Room**..... HS Neptune Lab (114)

**Focus**..... Grades PreK-5

Learn the basics of the Mimio interactive whiteboard and use the features of the Mimio Notebook. This workshop will be appropriate for all levels of interactive whiteboard users. Participants will leave this session prepared to use the Mimio in their classroom. Hands-on training will be emphasized with a focus on using the hardware and creating lessons with the Mimio software. Bring curriculum materials for scanning and lesson creation.





**8:30 – 11:30 am**

**June 11**

**Course**..... VoiceThread: A 21st Century Conversation

**Presenter**.... Shawn Brandt

**Room**..... HS Mars Lab (140)

**Focus**..... Grades 6-12

Easily create an online presentation with pictures, video, and audio. The best feature? All visitors can comment on the presentation with text, audio, or video. Discover how it can be used in special education, world languages, or any class that requires students to communicate their understanding of the course content... (Yes, that's every class. ☺). It's a tough one to describe...you have to see it to believe it! Participants are asked to bring curriculum materials to help create a VoiceThread project.

**Course**..... PBL & PowerPoint: Project-Based Learning & the Effective Use of PowerPoint

**Presenter**.... Rick Bell

**Room**..... HS Neptune Lab (114)

**Focus**..... Grades PreK-5

Anyone can create a PowerPoint... the trick is creating an effective presentation. Learn how to enhance your presentations with clip art, pictures, charts, transitions, animation, hyperlinks, and video. "SmartArt" can organize information and help students visualize complex concepts. Use project-based learning to authentically assess your students. Technology projects are a great way for students to show what they have learned. Discover best practices that will help you and your students create more effective projects. Please bring curriculum materials to help create a PowerPoint presentation or sample student project.

**12:30 – 3:30 pm**

**June 11**

**Course**..... Google Earth: Travel the World (without leaving your classroom)

**Presenter**.... Shawn Brandt

**Room**..... HS Mars Lab (140)

**Focus**..... Grades 6-12

Google Earth is a 3D model of the entire planet. The free program lets you grab, spin and zoom down into any place on Earth. It's fun, but the real power of Google Earth is the ability to insert content. Teachers can create interactive lessons with hyperlinks, pictures, and video. Learn how to use Google Earth content that has already been created to enhance your lessons. Participants are asked to bring curriculum materials to help create a virtual fieldtrip.

**Course**..... Digital Portfolios: Showcasing Student Achievement

**Presenter**.... Rick Bell

**Room**..... HS Neptune Lab (114)

**Focus**..... Grades PreK-5

Keeping a portfolio of student work is an excellent way for them to reflect on their work and their effort. Learn how to scan images and use digital cameras to collect student work digitally. By archiving work in a digital format, students will be motivated to create an electronic portfolio using technology skills and tools. Students may add their voice to their reflections as well. At the end of the year, burn these to a CD and send home with students as a keepsake for the year. Please bring samples of students' work to begin creating a digital portfolio.



**8:30 – 11:30 am**

**June 12**

**Course**..... Audacity: Record, Edit, & Produce Audio

**Presenter**.... Shawn Brandt

**Room**..... HS Mars Lab (140)

**Focus**..... Grades 6-12

Do you or your students have a need to record and edit audio? Want to create an audio book on CD? Maybe student created public service announcement (PSA) commercials? Audacity may be the solution you have been looking for. Learn how to download the free program, record audio, add background music, and edit tracks. When the audio file is created, it can be burned to a CD, inserted into a PhotoStory, or posted on a web page as a podcast. Please bring curriculum materials to help create an audio recording.

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**Course**..... Google Tools: It's More than a Search Engine

**Presenter**.... Rick Bell

**Room**..... HS Neptune Lab (114)

**Focus**..... Grades PreK-5

Google is the world's most popular search engine... but it is so much more! Explore the wide variety of Google applications that teachers are quickly adding to their toolboxes. Teachers are using these tools to search the Internet more efficiently, stay current with curriculum content, and collaborate with colleagues. Explore iGoogle, Google Gadgets, Google Reader, Google Notebook, and more.

**12:30 – 3:30 pm**

**June 12**

**Course**..... Web 2.0 Tools: It's a Whole New Internet

**Presenter**.... Shawn Brandt

**Room**..... HS Mars Lab (140)

**Focus**..... Grades 6-12

The Internet is full of resources for teachers... many are free! Learn how to organize content on the web, find searchable databases of lesson plans, improve school-to-home communication, create a webquest, develop a mind map, and make a rubric. These tools help teachers become more efficient and effective in the areas of productivity, instruction, and assessment. Participants will see product demonstrations and classroom examples. Time will be given for hands-on instruction. Please bring curriculum materials to help create a new class resource.

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**Course**..... Math/Reading Resources for the Elementary Classroom

**Presenter**.... Rick Bell

**Room**..... HS Neptune Lab (114)

**Focus**..... Grades PreK-5

We will explore a number of math and reading resources. Take a look at websites and software that can be used for practice or to assess student comprehension. Use interactive tools to help students understand math and reading concepts.



**8:30 – 11:30 am**

**August 4**

**Course**..... Moodle: Learning 24/7

**Presenter**.... Shawn Brandt

**Room**..... HS Mars Lab (140)

**Focus**..... Grades 6-12

Do you feel like the capabilities of TeacherWeb are limiting what you want to do with your class website? Then you may want to consider supplementing your curriculum with this free, online course management tool. Used by universities as well as K-12 teachers around the world, Moodle is more than just a website. Teachers can post online quizzes, assignments, video, presentations, and discussion boards. Students can submit assignments and receive feedback from teachers. Participants will create a Moodle class, add content, and explore a variety of applications. Please bring curriculum materials to help add content to your Moodle site. If your textbook comes with ExamView questions, bring the CD – you won't regret it!

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**Presenter**.... Rick Bell

**Room**..... HS Neptune Lab (114)

**Focus**..... Grades PreK-5

What is Qwizdom? The technical term for it is a Student Response System... more commonly known as "clickers." Students respond to questions on a PowerPoint presentation using a remote control. The teacher receives instant feedback throughout the lesson to gauge student understanding. At its most basic level, Qwizdom can be used to survey student responses. But it can do more... collect assessment data, randomly select a student, ask a question "on the fly," and play review games. Learn how to use these different capabilities of the system to help students become actively engaged. Participants are asked to bring curriculum materials to create a lesson that will utilize Qwizdom.

**12:30 – 3:30 pm**

**August 4**

**Course**..... PhotoStory: Digital Storytelling

**Presenter**.... Shawn Brandt

**Room**..... HS Mars Lab (140)

**Focus**..... Grades 6-12

PhotoStory is a free program used to create a digital slideshow. The software allows you to insert pictures, transitions, record narration, and background music. Learn the 7-step process to efficiently and effectively facilitate a digital storytelling project. Participants are asked to bring curriculum materials to create a PhotoStory that can be used to introduce a unit or displayed as a student project example.

**Course**..... Differentiated Learning Centers

**Presenter**.... Rick Bell

**Room**..... HS Neptune Lab (114)

**Focus**..... Grades PreK-5

Differentiating instruction can be defined as creating multiple paths so that students of different abilities, interest or learning needs experience the learning process equally. To differentiate your classroom with technology, you will need a plan, we will discuss how to set up a technology center and implement some ideas how technology can be utilized. Time will be given to create multiple lessons/opportunities for learning centers including technology use. Please bring curriculum materials to help create a simple learning center.



**8:30 – 11:30 am**

**August 5**

**Course**..... Mimio: The Interactive Secondary Classroom

**Presenter**.... Shawn Brandt

**Room**..... HS Mars Lab (140)

**Focus**..... Grades 6-12

Learn the basics of the Mimio interactive whiteboard and use the features of the Mimio Notebook. This workshop will be appropriate for all levels of interactive whiteboard users. Participants will leave this session prepared to use the Mimio in their classroom. Hands-on training will be emphasized with a focus on using the hardware and creating lessons with the Mimio software. Bring curriculum materials for scanning and lesson creation.

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**12:30 – 3:30 pm**

**August 5**

**Course**..... MS Office: Word, PowerPoint, Excel, & Publisher

**Presenter**.... Shawn Brandt

**Room**..... HS Mars Lab (140)

**Focus**..... Grades 6-12

You used Office 2007 all school year. You’ve learned the basics of Word and PowerPoint, took a look at Publisher, and avoided Excel. Would you like to use these programs more efficiently? In Word, learn how to quickly change the style of text, align tabs and columns, insert pictures, modify the page layout, and insert citations. In PowerPoint, learn how to change the slide style, insert video, create SmartArt diagrams, record audio, and animate objects. Discover how Excel can easily sort, calculate, and chart information. Use Publisher to make professional looking flyers, brochures, and newsletters.

**Course**..... MS Office: Word, PowerPoint, Excel, & Publisher

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You’ve used MS Office for years now. You’ve learned the basics of Word and PowerPoint, took a look at Publisher, and avoided Excel. Would you like to use these programs more efficiently? In Word, learn how to quickly change the style of text, align tabs and columns, insert pictures, modify the page layout, and insert citations. In PowerPoint, learn how to change the slide style, insert video, record audio, and animate objects. Discover how Excel can easily sort, calculate, and chart information. Use Publisher to make professional looking flyers, brochures, and newsletters. **Note:** Office 2007 will be presented if the version at the elementary buildings will be updated next school year.





**8:30 – 11:30 am**

**August 6**

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**Room**..... HS Mars Lab (140)

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**August 7**

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**Focus**..... Grades 6-12

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**12:30 – 3:30 pm**

**August 7**

**Course**..... Mind Mapping: Use Your Inspiration  
**Presenter**.... Shawn Brandt  
**Room**..... HS Mars Lab (140)  
**Focus**..... Grades 6-12

Mind mapping activities include spatially laying out a brainstorm, pre-writing of a story, using a graphic organizer, or concept mapping an idea. Two software programs, Inspiration and Kidspiration have many templates already created for you. Learn about Mindomo, a Web 2.0 tool, which can be used for collaboration. For MS Office 2007 users, learn how to easily insert graphic organizer in PowerPoint or Word using SmartArt. Participants are asked to bring curriculum materials that could be used for mind mapping activities.

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**Presenter**.... Rick Bell  
**Room**..... HS Neptune Lab (114)  
**Focus**..... Grades PreK-5

The Internet is full of resources for teachers... many are free! Learn how to organize content on the web, find searchable databases of lesson plans, improve school-to-home communication, create a webquest, develop a mind map, and make a rubric. These tools help teachers become more efficient and effective in the areas of productivity, instruction, and assessment. Participants will see product demonstrations and classroom examples. Time will be given for hands-on instruction. Please bring curriculum materials to help create a new class resource.



**8:30 am – 4:00 pm**

**August 11 – 14**

**Course**..... Intel Essentials Course  
**Presenters**.. Shawn Brandt & Rick Bell  
**Room**..... HS Mars Lab (140)  
**Focus**..... Grades PreK-12

**Prerequisite:**

Participants must attend four (4) TIP Workshops (12-hours) prior to the Intel Essentials Course.

**Graduate Credits:**

Participating teachers have the option to register for 5-quarter credits (3-semester credits). Credits are available through Portland State University for a total registration fee of \$250. The course is approved and credits can be applied toward lane advancement.

**Description:**

As teachers progress through this course, they collaborate with colleagues and discuss ideas for introducing and using technology in the classroom. Participating teachers develop a unit plan based upon their curriculum material. The goal is for each teacher to leave the course prepared to effectively implement a technology-enhanced unit that engages students in the effective use of technology to achieve standards.

**Curriculum Overview:**

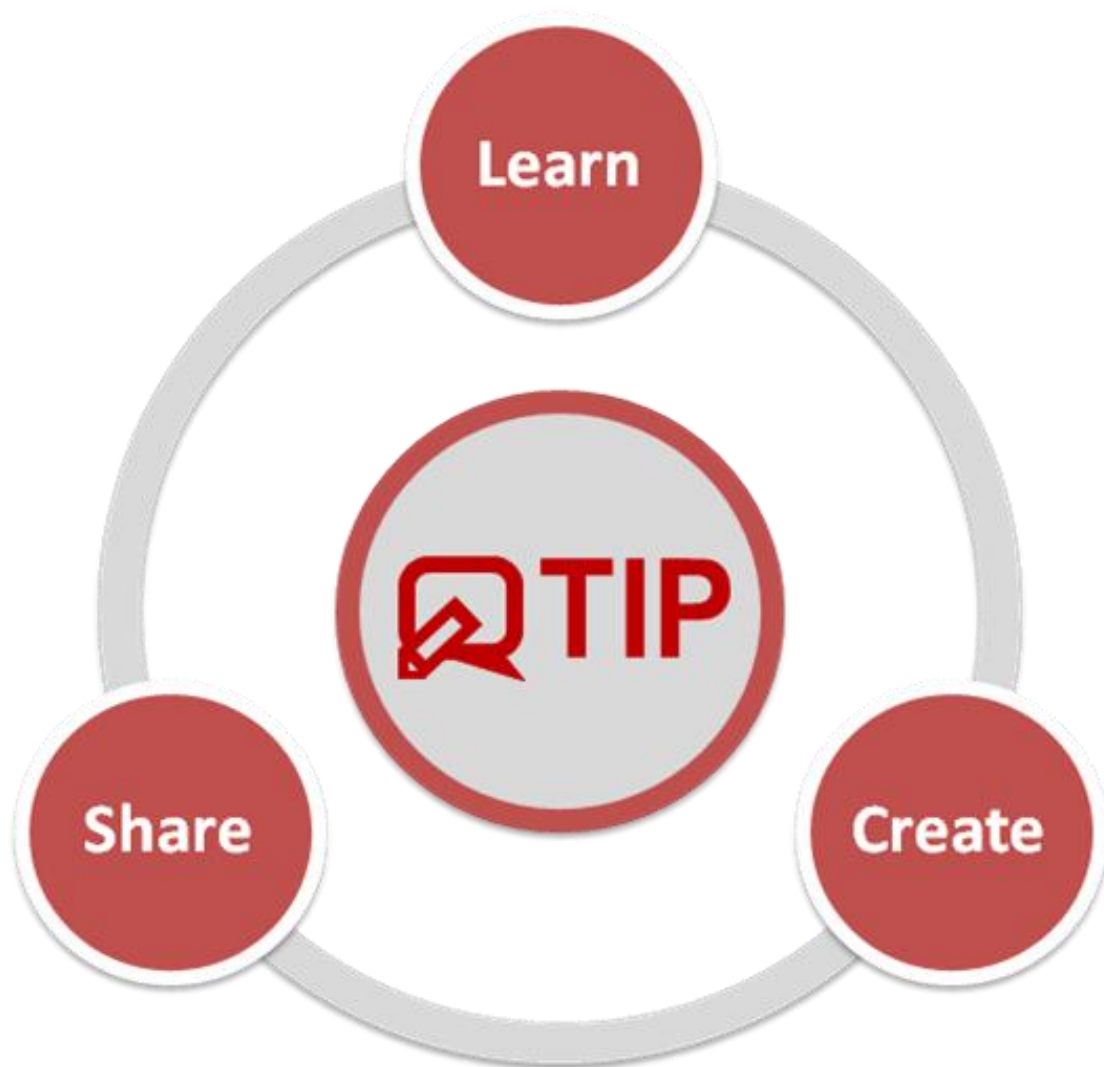
The Essentials Course is a hands-on workshop delivered through 8 curricular modules. The course curriculum supports:

- Instructional design, project-based learning, multiple methods of assessment, and promotion of 21st century skills
- Effective use of technology in the classroom
- Instructional uses of new communication and collaborative learning technologies
- Research and productivity strategies and tools
- Problem-solving and working in teams

**Website:**

For additional information, visit the [Intel Teach Program](#) website.

# Classroom Technology Request Plan





# Classroom Technology Request Plan

## What is the Classroom Technology Request Plan?

The Classroom Technology Request Plan is a process to help teachers successfully integrate technology into the curriculum. The plan provides training, support, and equipment/software for teachers who request technology for their classrooms.

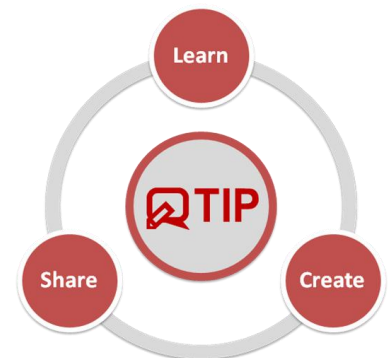
## What is the goal?

The goal of the Classroom Technology Request Plan is to help teachers acquire the knowledge, skills, and equipment necessary to effectively and efficiently integrate technology into the curriculum.

## What are the requirements?

There are three (3) components to the Classroom Technology Request Plan:

- Learn:** Attend district technology integration training opportunities. These include optional before/after school TIP Sessions, optional TIP Workshops, and scheduled one-on-one trainings with a technology integration specialist.
- Create:** Create a technology integrated Unit Plan based on NPAS curriculum, MN state standards, and the NETS\*S. The Unit Plan includes a student assessment and sample project.
- Share:** Present one technology integration session at a Staff Development Day and share the created Unit Plan.



## What request options are available?

The plan is designed to be flexible for teachers' time and variety of technology requests. Vouchers are equated to two different point value options earned within a two-year interval.

### Option 1 = 1,000 points

- Learn:** 20 hours of TIP training
- Create:** 1 technology integrated Unit Plan
- Share:** 1 Staff Development Day session

### Option 2 = 2,000 points

- 40 hours Intel Essentials Course
- 1 technology integrated Unit Plan
- 1 Staff Development Day session

# Classroom Technology Request Plan

## What is technology integration?

Technology Integration happens when classroom teachers use technology effectively & efficiently in the curriculum to improve student achievement. The objective is not learning to use technology; it is using technology to learn.

## Who owns the classroom technology?

All requested technology is the property of New Prague Area Schools. By completing the requirements of the plan, the participating teacher retains access to the classroom technology for each school year employed with New Prague Area Schools.

## What happens to the technology if the teacher moves to a different classroom or building?

The technology will move with the teacher to their new classroom. The technology may or may not be the same physical equipment. Individual scenarios will be considered on a case-by-case basis.

## How do I know how many voucher points I'll need to request classroom technology?

- |                         |   |
|-------------------------|---|
| 1,000 points each ..... | <ul style="list-style-type: none"> <li>• Mounted LCD projector with wireless keyboard/mouse</li> <li>• Mimio interactive whiteboard</li> <li>• AirLiner wireless slate</li> </ul> |
| 2,000 points each ..... | <ul style="list-style-type: none"> <li>• Qwizdom student response system (clickers)</li> <li>• Elmo document camera</li> </ul>  |

If you are requesting technology that is not listed, please contact one of the technology integration specialists for a voucher point value.

## What is the time frame to complete the requirements?

The three components (learn, create, share) must be completed within a 2-year interval. The Classroom Technology Request Plan calendar begins June 1 through May 31. Teachers may start on any date, but the entry point will be rounded down to June 1 of the first year.

## Who keeps track of the TIP training hours?

The technology integration specialists will document all of the TIP training participants. Teachers can use the TIP training template to track their individual progress and will continue to receive clock-hour certificates for qualifying sessions.

## Who is responsible for loss or damage to the classroom technology?

All technology associated with the Classroom Technology Request Plan has been checked out to, and is intended to be used by participating teacher. Costs associated with loss or damage to the equipment outside of normal use is the responsibility of the participant.

# Classroom Technology Request Plan

## Under what scenarios can teachers fulfill the Classroom Technology Request Plan requirements?

The plan is designed to be flexible for teachers' time and variety of technology requests. Vouchers are equated to two different point value options earned within a two-year interval. The following scenarios are provided examples to demonstrate how teachers can tailor the training opportunities to meet their needs.

### Teacher requests classroom technology valued at 1,000 points (Option 1):

#### Scenario #1

- Learn:** 20 hours of TIP Sessions
- Create:** 1 technology integrated Unit Plan
- Share:** 1 Staff Development Day session

#### Scenario #2

- Learn:**
  - 6 hours of TIP Workshops
  - 10 hours of TIP Sessions
  - 4 hours of scheduled one-on-one trainings with a technology integration specialist
- Create:** 1 technology integrated Unit Plan
- Share:** 1 Staff Development Day session

### Teacher requests classroom technology valued at 2,000 points (Option 2):

#### Scenario #3

- Learn:** 40 hours Intel Essentials Course (12 hours of TIP Workshops + 28 hours Intel Workshops)
- Create:** 1 technology integrated Unit Plan
- Share:** 1 Staff Development Day session

#### Scenario #4

- Learn:**
  - 18 hours of TIP Workshops
  - 15 hours of TIP Sessions
  - 7 hours of scheduled one-on-one trainings with a technology integration specialist
- Create:** 1 technology integrated Unit Plan
- Share:** 1 Staff Development Day session

# Classroom Technology Request Plan

Name: \_\_\_\_\_ Teaching Assignment: \_\_\_\_\_ Building: \_\_\_\_\_

Classroom technology I will be requesting: \_\_\_\_\_ = \_\_\_\_\_ points

Learn

Hrs.	Date	TIP Training
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
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Hrs. Date TIP Training

_____	_____	_____
_____	_____	_____
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Create

Technology integrated Unit Plan completed on \_\_\_\_\_.

- Unit Plan template
- Student assessment
- Student sample project

Share

Presented SDD technology integration session on \_\_\_\_\_.

Session title: \_\_\_\_\_

